READING IMPROVEMENT Index - Volume 24 - 1987

Spring, 1987	
Why Speed Reading Weakens Thinking Processes: Who Should Decide Learning Values; and Reference Dictionaries	2
Developing Social Skills Among Day Care Children	19
Comparing Handwriting Legibility with Three Teaching Methods for Sex and Grade Differences	24
Effect of Background Knowledge on the Reading Comprehension for ESL High School Students	31
Reading Interests of Native Indian College Students: Implications for the Library	40
Relationship Between Instructional Strategy Preferences and Learning Style Preferences of Early Childhood Majors	47
The Effects of Pictures on Children's Initial Effort Toward Learning to Read: Review of Research	53
Metaphorical Distance and Spatial Orientation in Speech: Teaching Some Subtleties of Conversation	58
Trade Books or Basal Readers?Lois A. Bader, Jeannette Veatch, Emerita, andJ. Lloyd Eldredge	62
Metainstruction: An Aid to Learning	68
Grade Retention: Does It Help?James O. Rust and Hilda Webster Jones	70
Summer, 1987	
Children's Development of Story Structure Awareness in Dictated Language Experience Stories	74
Improving Reading Comprehension Through Pre-Reading and Post-Reading Exercises	81
Special Needs Children A Population at Risk for Sexual Abuse	84
Parents' and Children's Behavior During Preschool Reading Sessions as Predictors of Language and Reading Skills	89
Culturally Relevant Reading Material: Addressing a Need	96
The Passage Independence of IRI Comprehension Question Categories: Evidence of Non-Uniformity Frederick A. Duffelmeyer, Jennifer Long and Anne Kruse	101

READING IMPROVEMENT Index - Volume 24 - 1987

Spring, 1987	
Why Speed Reading Weakens Thinking Processes: Who Should Decide Learning Values; and Reference Dictionaries	2
Developing Social Skills Among Day Care Children	19
Comparing Handwriting Legibility with Three Teaching Methods for Sex and Grade Differences	24
Effect of Background Knowledge on the Reading Comprehension for ESL High School Students	31
Reading Interests of Native Indian College Students: Implications for the Library	40
Relationship Between Instructional Strategy Preferences and Learning Style Preferences of Early Childhood Majors	47
The Effects of Pictures on Children's Initial Effort Toward Learning to Read: Review of Research	53
Metaphorical Distance and Spatial Orientation in Speech: Teaching Some Subtleties of Conversation	58
Trade Books or Basal Readers?Lois A. Bader, Jeannette Veatch, Emerita, andJ. Lloyd Eldredge	62
Metainstruction: An Aid to Learning	68
Grade Retention: Does It Help?James O. Rust and Hilda Webster Jones	70
Summer, 1987	
Children's Development of Story Structure Awareness in Dictated Language Experience Stories	74
Improving Reading Comprehension Through Pre-Reading and Post-Reading Exercises	81
Special Needs Children A Population at Risk for Sexual Abuse	84
Parents' and Children's Behavior During Preschool Reading Sessions as Predictors of Language and Reading Skills	89
Culturally Relevant Reading Material: Addressing a Need	96
The Passage Independence of IRI Comprehension Question Categories: Evidence of Non-Uniformity Frederick A. Duffelmeyer, Jennifer Long and Anne Kruse	101

Student Modality Preference, Reading Achievement and Reading Attitude	107
Education of the Mentally Retarded in Modern Society	112
	112
A Three-Step Plan for Improving Reading Instruction for Speakers of Black English	115
Hispanic ESL Students and the Learning of Nouns Under Three Treatment Conditions	121
Remedial Techniques and Good Classroom Instruction: Is There Any Real Difference?	126
Literacy Assessment of Chapter 1 and Non-Chapter I Homes	137
When Are Subtypes of Developmental Reading Disorders First Detected	144
Increased Emphasis on Testing in the Early Grades Jane A. Page and Fred M. Page, Jr.	146
, , , , , , , , , , , , , , , , , , , ,	
Fall, 1987	
Enhancing Education Through the Use of Mental Imagery	
Walter J. Wheatley, E. Nick Maddox, William P. Anthony and Frances S. Coe	150
Teaching Children Who Speak a Non-standard Dialect to ReadJoAnn Taylor	160
Improving Word Recognition Abiliyt Through SpellingKathy H. Dulaney	163
Applying Principles of Learning to Spelling Instruction	167
The Russian School Language Program	171
The Logic of Questions Used in Basal	
Readers	176
Attitude Survey Toward the Competency Testing MovementP. K. Khasnavis	182
The Longitudinal Effects of Three Methods of Teaching on the Ability of Twelfth Grade Students to Interpret Figurative LanguageBarbara C. Palmer	186
Content Area Programming for Secondary Learning Disabled Students	193
Spelling: A Brief Study of Three Instructional Approaches with Learning Disabled Students J. Dixon Hearne, R. Vern Cowles and Jonnalee Overmeyer DeKeyzer	198
A Tutoring Model for Secondary Education MajorsJacob Arthur Neufeld	202
Developmentally Appropriate Educational Experiences for Preschoolers	206
Adults with Handicaps at a University Based Program	209
Differences Among Fifth Graders' Comprehension Category Responses with Respect to Cognitive Demand	213

292 / Reading Improvement

Winter, 1987

The Development and Evaluation of a Reading Comprehension Strategy with Learning Disabled Students	laro 222
Depictions of Aging and the Elderly in Primary Grade Reading Instructional Material	necht 230
Peer Tutors in a College Reading Laboratory: A Model That Works	mith 238
The Attitudes Toward School of Talented Upper Elementary Students in Fine and Performing Arts	
Hemispheric Brain Preference: What Are the Educational Implications?	lmer 252
Effective Planning and Motivation Play Key Roles in Higher Achievement	oore 256
Creative Writing: A Study of Selected Story Stimuli on Second Grade Children	nmer 262
Comparing Right and Left Brain Dominant Stuednts on Reading Achievement Scores	binek 267
Attitudes Toward Vocabuary Acquisition Among College Freshmen: Are Students Aware of the Power of Reading?	
Collaborative Learning: Bridging the Gap Between Reading and Writing	riggs 278
Relationships Among Popularity, Reading Ability, and Self-Concept in Second-Grade Children	Rust 282
Index — Volume 24 — 1987	290

